**The Elements of THIEVES – a previewing strategy**

**Title**

* What is the title?
* What do I already know about this topic?
* What does this topic have to do with the preceding chapter?
* Does the title express a point of view?
* What do I think I will be reading about?

**Headings**

* What does this heading tell me I will be reading about?
* What is the topic of the paragraph beneath it?
* How can I turn this heading into a question that is likely to be answered in the text?

**Introduction**

* Is there an opening paragraph, perhaps italicized?
* Does the first paragraph introduce the chapter?
* What does the introduction tell me I will be reading about?
* Do I know anything about this topic already?

**Every first sentence in the paragraph**

* What do I think this chapter is going to be about based on the first sentence in each paragraph?

**Visuals and vocabulary**

* Does the chapter include photographs, drawings, maps, charts, or graphs?
* What can I learn from the visuals in a chapter?
* How do captions help me better understand the meaning?
* Is there a list of key vocabulary terms and definitions?
* Are there important words in boldface type throughout the chapter?
* Do I know what the boldfaced words mean?
* Can I tell the meaning of the boldfaced words from the sentences in which they are embedded?

**End-of-chapter questions**

* What do the questions ask?
* What information do they earmark as important?
* What information do I learn from the questions?
* Let me keep in mind the end-of-chapter questions so that I may annotate my text where pertinent information is located.

**Summary or So What?**

* What do I understand and recall about the topics covered in the summary?
* So What Happened?



**Becoming THIEVES**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**T** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**H** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**S** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PEEK – a previewing strategy**

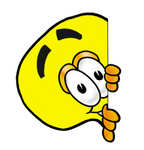
This is an alternative to THIEVES and is for younger students. The acronyms stands for:

**P – Pictures** – Before reading we look at all the pictures to get our brains focused on what the story/page is about and what might be important.

**E – Every Heading** – The information on a page is sometimes organized into sections. Reading the titles and headings on the pages helps get our brains focused on the information.

**E – Ending** – Sometimes the end of a book or a chapter retells important facts. Reading the ending first can help to focus our brains on what information might be important.

**K – Know Now?** – What do we know now? What do we know about this book/page?



**Taking a PEEK**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**P** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**K** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_